



**MEETING PROJECT NAME:** Education Advocates Meeting

**DATE OF MEETING:** February 18, 2020

**TIME:** 9:00 AM – 9:37 AM

**LOCATION:** OPI – 1227 11<sup>th</sup> Avenue 1<sup>st</sup> Floor Conference Room

**ATTENDEES:**

**PRESENT**

Pete Donovan, Executive Director, Board of Public Education (BOPE)

McCall Flynn, Education Policy Advisor, Governor's Office

Dianne Burke, Executive Director, Montana Quality Education Coalition (MQEC) (via phone)

Dan Rask, Executive Director, Montana Small Schools Alliance (MSSA) (via phone)

Jacob Williams, Education Northwest (via phone)

Laura Sankey Keip, Attorney, Legislative Services

Dennis Parman, Executive Director, Montana Rural Education Association (MREA) (via phone)

**OPI STAFF**

Jule Walker, Deputy Superintendent

Jason Butcher, Assistant Deputy Superintendent

Tracy Moseman, Health Enhancement Division Administrator

Duane Schlabach, Assessment Specialist

Sharyl Allen, Transformational & Personalized Learning Manager

**RECORD KEEPER**

Christy Perryman, Administrative Clerk, Office of Public Instruction

**TOPIC & PRESENTER INFO**

**Health and Safety update, Tracy Moseman**

- The DPHHS website will be live February 18, 2020.
  - [DPHHS Website](#)

- Office of Public Instruction is sending a mass email to districts with the DPHHS information today, February 18, 2020

#### TOPIC & PRESENTER INFO

**ESSA Update**, *Deputy Superintendent Jule Walker*

- Materials follow.

#### TOPIC & PRESENTER INFO

**Advanced Opportunities HB 387**, *Sharyl Allen*

- Materials follow.

#### TOPIC & PRESENTER INFO

**Assessment: test window opening and test security**, *Duane Schlabach*

- Materials follow.

#### TOPIC & PRESENTER INFO

**Other business**, *Deputy Superintendent Jule Walker*

- Pete Donovan, Board of Public Education meeting will only be on Thursday, March 12, 2020
- Dan Rask, US DOE is issuing an opinion on the changes on how SRSA funds are distributed. This is having a big impact on rural districts. Still researching the impact for Montana. Jacob Williams said funds changed from numbers tied to free and reduced lunch to poverty numbers directly tied to the US Census.

[Full Education Advocates meeting can be listened to at this link](#)



**Education Advocates  
ESSA Updates  
February 18, 2020**

**1. 2018-19 Accountability Designations under Every Student Succeeds Act (ESSA) will be determined in February 2020:**

Montana's system of differentiation under ESSA uses four federally required indicators plus Montana's own fifth indicator to identify schools as either Comprehensive, Targeted, or Universal. **This system focuses on providing supports where they are needed most.** These first four indicators are important foundational measurements for schools and make up most of the accountability system.

**1-4 Federally Required Indicators**

- Academic Achievement on Statewide Assessments: ELA/Reading & Math
- Academic Growth on Statewide Assessments ELA/Reading & Math (K-8 Only)
- English Learner Progress
- Graduation Rates (HS only)

**5th Indicator for Montana Flexibility**

- Attendance
- College & Career Ready (HS Only)
- CRT Science Assessment (2016-2017)

**Comprehensive:** Schools meet one or more of the following criteria:

- are in the lowest performing 5% of all Title I schools in the state;
- have a high school graduation rate of less than 67%; and/or
- have consistently underperforming subgroups.

Every three years, the OPI will identify Comprehensive Support and Improvement (CSI) schools. The next identification for CSI will begin with school year 2021-2022.

**Targeted:** The school has any student group performing in the lowest 5% of all Montana schools. The OPI will identify targeted schools for comprehensive support and improvement if these schools have not increased the performance of all student subgroups to exceed the level of performance of the lowest performing 5 percent of Title I schools overall after three years of additional targeted support.

**Universal:** Schools do not perform in the bottom 5 percent on statewide assessments and have a graduation rate above 67 percent.

**2. Report Card**

As part of ESSA, the OPI shares state, district, and school report cards every year. The report cards give a measure of how Montana's schools are performing in a concise, understandable, and accessible way.

The report cards for 2018-2019 will be released in March 2020 and **enhanced with information about how much each district and school spends per pupil.**

OPI's schedule:

<b>Timeframe</b>	<b>Project Milestone</b>
February 3 - 28, 2020	OPI determines the school accountability designations to meaningfully differentiate schools
February 28, 2020	OPI shares information with schools, including the school's support status
February 29 – March 13, 2020	Schools review the OPI's information and determination of support status
March 16, 2020	Report Card final and ready to view in GEMS on March 16, 2020, including the school's support status, Per-Pupil Expenditures, and Montana University System enrollments

### 3. Status on the Amendment Process: Montana State Plan, 5<sup>th</sup> Indicator:

#### Timeline

Amendment	Research within the Agency 60 days	Collaborate with our Partners in Education	Consultation with Governor	Open for Public Comment 30 days	Finalize and present to Superintendent	Summit to DOE (90 days response time)
5 <sup>th</sup> Indicator	Jan-Feb 2020	Feb-March 2020	April 2020	April 2020	May 2020	May 2020

#### Current Research within the Agency (60 days)

1. **School Climate Survey:** Which types of measures related to school climate to use, how those measures could be used, and important factors to consider in the process.

- reviewing reliable and valid survey tools,
- the benefits and challenges of using a measurement in the accountability system, and
- the purposes for which different measures may be appropriate to use.

“School climate is defined by the National School Climate Council (NSCC) as “based on patterns of students’, [families’], and school personnel’s experiences of school life and reflects norms, goals, values, interpersonal relationships, teaching and learning practices, and organizational structures.” Essential elements of school climate (sometimes referred to as school culture) that have been identified in the literature include emotional and physical safety, relationships, teaching and learning, sense of belonging, and institutional environment.”

2019 by CCSSO. Measuring School Climate and Social and Emotional Learning and Development: A Navigation Guide for States and Districts is licensed under a Creative Commons Attribution 4.0 International License <https://creativecommons.org/licenses/by/4.0/>

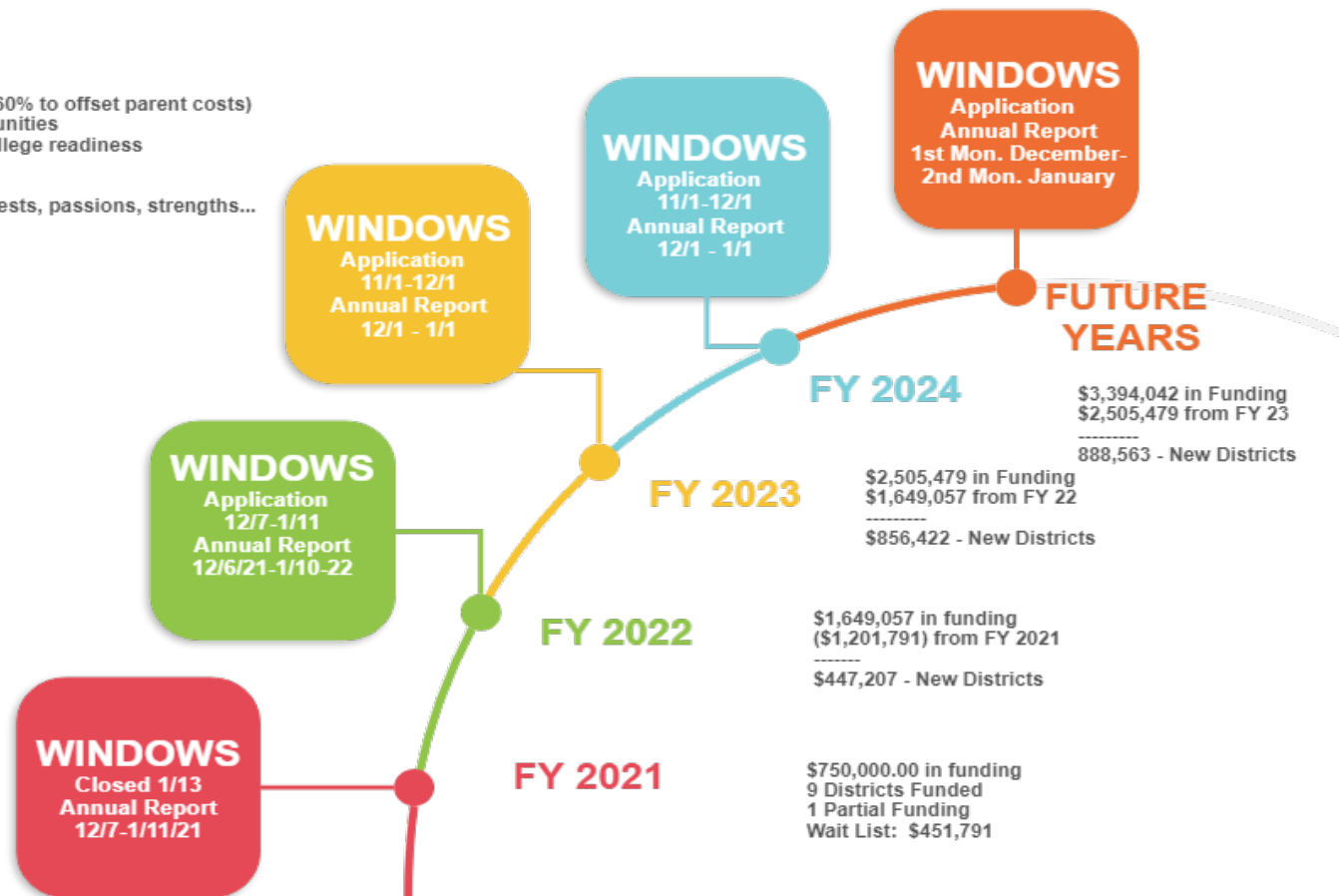
2. **College & Career Readiness Measurements:** Processes and structures to gather and analyze data for all 4 criteria identified.

Montana Flexibility Indicator 5	Elementary 2018-2019	High 2018-2019	Elementary 2019-2020	High 2019-2020
Satisfactory Attendance	20 points	15 points	20 points	15 points
College and Career Ready Percentage of Grade 12 students determined to be college and/or career ready, met by students meeting one or more of the following criteria: <ul style="list-style-type: none"> <li>• College-ready benchmark on ACT composite according to the Montana University System</li> <li>• Concentrator in a Career and Technical Education pathway, or</li> <li>• Completion (with passing grade) of a dual enrollment course, AP, or IB as data is available</li> <li>• Military ready indicator once data is available</li> </ul>	N/A	15 points	N/A	15 points
STEM Indicator: Proficiency on statewide science assessment	0 points New science assessment under development	N/A	10 points New science assessment	N/A
School Survey of program quality indicators for improving school climate, reducing behavior issues, and increasing engagement	0 points under development	0 points	5 points	5 points



# MT Advanced Opportunities Act

- ~ 60-40 Split (at least 60% to offset parent costs)
- ~ Personalized opportunities
- ~ Accelerate career/college readiness
- ~ Expanded flexibility
- ~ Empower students
- ~ Individual pupil interests, passions, strengths...
- ~ Self-direct learning





**Assessment Representative:** Duane Schlabach  
**When:** Tuesday, February 18, 2020 9:00 AM–10:00 AM  
**Where:** OPI – 1227 11th Ave 1st Floor Conference Room  
**Subject:** Assessment: Importance of Test Security and Data Integrity

**I. Who is Responsible for Test Security?**

Everyone who works with the Montana Comprehensive Assessment System (MontCAS) statewide assessments, communicates test results, and/or receives testing information is responsible for test security. Test security guidelines have been developed by the OPI to be used by System Test Coordinator (STC), Authorized Representatives/Building Coordinators, and Test Administrators (TAs) in order to maintain the integrity of all MontCAS assessments. Following these guidelines will ensure no student has access to any form of assistance or material that could provide an unfair advantage. The primary goal of test security is to protect the integrity of the assessment and to ensure that results are accurate and meaningful.

**Resources**

- [Test Security Page](#)
- [Test Security Manual](#)
- [Test Security Course](#)

**II. MontCAS Compliance Reports for 319 School Systems**

- February 3, 2020

Completed Required Records Tracking		Completed STC Test Security Agreement	
Count (N)	Percent (%)	Count (N)	Percent (%)
45	14.10%	45	14.10%

- February 18, 2020

Completed Required Records Tracking		Completed STC Test Security Agreement	
Count (N)	Percent (%)	Count (N)	Percent (%)

**III. Testing Windows on the Horizon (see Page 2)**

**IV. Importance of Participation**

- Summative Testing – Anticipated changes with ESSA as a response to the Title I Audit
- Interim Testing – Increased usage and Montana Data Use Culture Research

**V. Request to Education Advocates**

Assistance to elevate the importance of participation in state testing and compliance with required collections.

**Montana Office of Public Instruction**  
**Published Test Windows for All Required Statewide Assessments**  
**2019–2020 School Year**

Grade	ACCESS for ELLs (English Language Proficiency)	Alternate Montana Science Assessment (Alternate)	Montana Science Assessment (General)	MSAA (Alternate)	Smarter Balanced (General)	ACT with Writing* (General)
Window Period	8 weeks	8 weeks	8 weeks	7 weeks	10 weeks	3 Opportunities
Test Window	Dec 4 – Jan 29	Mar 16 – May 8	Mar 16 – May 8	Mar 16 – May 1	Mar 9 – May 15	Initial: March 24 Make-up: April 7 Emergency: April 21
Required Subjects	ELP	Science	Science	Math and ELA	Math and ELA	Math, ELA, and Science
Grades Tested	K–12	Grades 5, 8, 11	Grades 5, 8	Grades 3–8, 11	Grades 3–8	Grade 11

Prepared by the Office of Public Instruction on  
 August 15, 2019. Updated October 3, 2019.

**Putting Montana Students First**



Dates and elements listed here are subject to change  
 \*Online testing windows are posted on the Montana ACT site.